



District or Charter School Name

Northeast Dubois County School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Continuous learning opportunities will continue for all students through e-learning or extended-learning opportunities. Staff are constantly communicating with students and are working with Teachers of Record to ensure learning continues for the special student populations. Related services are being arranged on an individual basis between the therapist and the family. Each student who receives physical therapy and/or occupational therapy was provided an exercise program individualized to align to his/her therapy goal(s). These have been emailed, scanned, or sent via USPS. Some of the options that parents have selected are teletherapy (zoom, google meet, facetime, etc), flipgrid, voice calls, text messages, emails. Some families have requested regular occurring times for their child’s services. Many of these services are taking place in the evenings when parents are home with the students or even on days that are considered to be waiver days. Therapy is being delivered in the form in which the family has requested. Therapists regularly verify and inform families of those who opted against direct services that teletherapy is available.

Therapy service providers are required to log their specific services and consultations in the logging wizard within IIEP along with their therapy progress notes.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

1. Our district communicates expectations for continuous learning implementation to students through the use of student email and contact through Google Classroom amongst other online avenues. 2. We have kept in touch with families with updated information through our social media accounts, Remind messaging, and a continuously updated document in real time by administrators on the top of our school website. 3. Staff expectations have also been communicated through email, Remind messaging, and weekly staff Zoom meetings.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Our district is a one-to-one corporation, so each students has either an iPad or a Chromebook to utilize during this e-learning. In special situations where technology or internet access is limited, paper copies are made available for the student so learning continues.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Ipads, Chromebooks, Google Classroom, ClassKick, Apps, hard copies

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers hold regular office hours on Tues, Wed, and Thursday. They are also reaching out to students/parents via email, text, phone, and even social media.

6. Describe your method for providing timely and meaningful academic feedback to students.

Staff are in contact with students on a regular basis through email, google classroom, Remind, text, phone conversations. Teachers utilize the electronic grade book to provide feedback.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

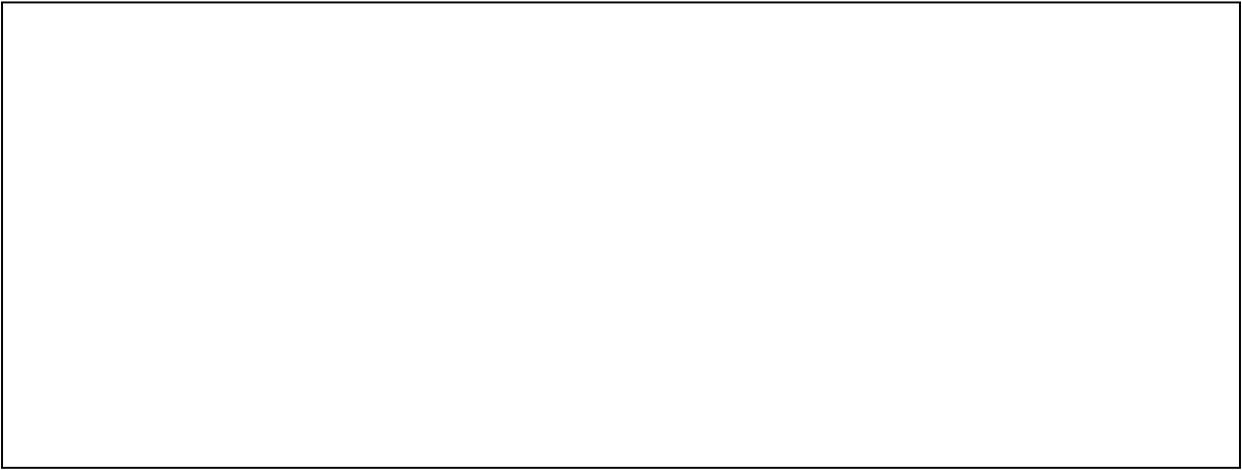
High school credits are available to earn. Class Rank for the class of 2020 will be determined by the first 7 semesters. All students will receive a letter grade for semester 8

8. Describe your attendance policy for continuous learning.

Attendance is based on students who either log in to the eLearning or hand in assignment through email or hard copy. Principals are also making phone contact to check in with students.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Interventions are always a part of our school system. However, this year we will need to reassess the interventions we are already providing because of possible performance gaps caused by the current situation. Teachers may have to utilize more or different diagnostic assessments at the beginning of next school year to determine what gaps exist. That data will drive their instruction. Teachers are trying to eliminate gaps by providing equal access to instruction and learning activities to those with internet access issues.



Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

New/good ideas and e-learning programs are always being shared with staff. Right now, our Professional Development plan is to stay connected and to keep communicating with one another. This is an anomalous, fluid situation we are all in, and we are learning/adapting as we go. We utilize Zoom and Google Hangouts to help stay connected and for Staff Meetings/Check-Ins. We also have shared documents listing what is being successful and tips to aid in areas needed for improvement. Teachers are also communicating with tech support to get the help they need during this challenging time. Our Technology Integration Specialist is available to assist those needing support and suggests apps and programs to help in the eLearning process.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.