

Dubois County School Reopening Framework



This plan represents a collaborative effort of representatives from all Dubois County School Corporations. We recognize our part in providing for a safe learning environment and serving as a vital partner in our local economy. All components of this plan will follow directives from Governor Eric Holcomb and guidance from the CDC, Indiana Department of Health, Dubois County Health Department and Indiana Department of Education.

Dubois County School Corporations will use a data-based approach to determining school operations as it relates to reopening and maintaining educational opportunities for all students regarding COVID-19. The approach aligns with the reopening stages as outlined in the Back On Track Indiana guidance provided by Governor Eric Holcomb.

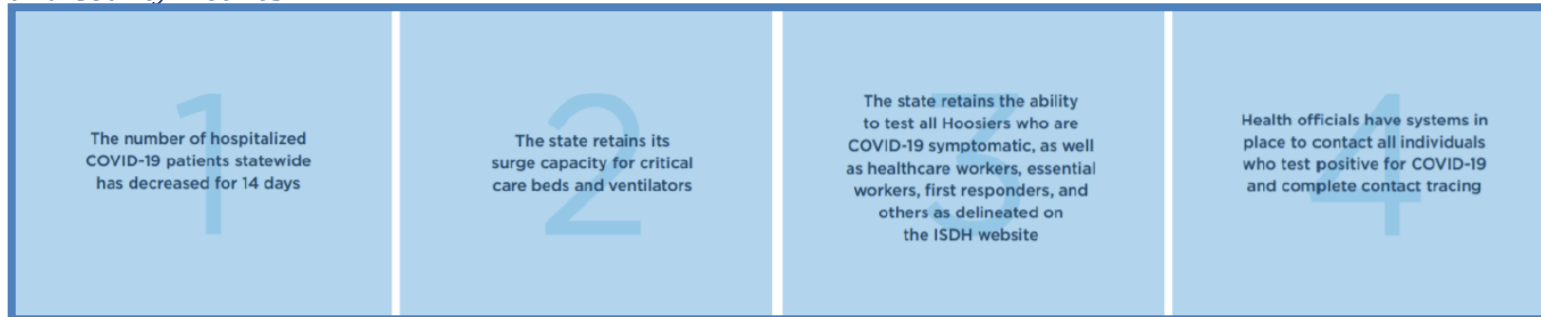
Key Factors

- 1) The school’s ability to maintain a safe and healthy working and learning environment.
- 2) The prevalence of COVID-19 in the community as determined by state and local health officials.

Schools will need to constantly evaluate these factors and will likely fluctuate between operating plans accordingly.

Guiding Principles

State and County Metrics



AND/OR




School Building Metrics

% Student Absence Due to Illness	Operating Option
≥25% absence due to any illness ; or excessive staff absence due to illness; or at the recommendation of the DCHD in response to positive COVID-19 cases.	Red –Virtual Only
≥20% but <25% absence due to any illness ; or excessive staff absence due to illness; or at the recommendation of the DCHD in response to positive COVID-19 cases.	Yellow – Hybrid
<20% absence due to any illness ; at the recommendation of the DCHD in response to COVID-19 cases.	Green – In-person or COVID Online
*Five (5) confirmed positive COVID cases in a school will cause consideration for intermittent closure (2-5 days) for cleaning of a classroom or building. Virtual learning will be implemented.	

Addressing Community Spread in K-12 Schools

Low/No Spread	Minimal/Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> ▪ Establish and maintain communication with local and state DPH health officials ▪ Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) ▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols ▪ Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member Becomes Sick at School</i>) ▪ Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i>) 	<ul style="list-style-type: none"> ▪ Establish and maintain communication with local and state DPH health officials ▪ Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) ▪ Implement enhanced social distancing measures (see <i>Transitioning, Large Groups, and Teaching and Learning</i>) ▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols ▪ Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child or Staff Member Becomes Sick at School</i>) ▪ Isolate and deep clean impacted classrooms and spaces. ▪ Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i>) 	<ul style="list-style-type: none"> ▪ Coordinate with local and state health officials ▪ Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) ▪ Schools that are closed, remain closed. Implement distance/remote learning (see <i>Food Service and Teaching and Learning</i>). ▪ Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. ▪ Accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i>)


Definitions



<p>Face Coverings</p> 	<p>Recommendations regarding face coverings differ based on the level of community spread and can be found throughout this document. Information will be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. The use of face coverings is recommended.</p>	<p>Hand Sanitizer</p> 	<p>Hand sanitizers should contain at least 60% alcohol. This will be provided to all students and staff in restrooms, classrooms and frequently trafficked areas.</p>	<p>Clean/Disinfect</p> 	<p>Ensure safe and correct application of disinfectants and keep out of reach of children.</p>
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Dubois County School Reopening Plan


<p>Level of Community Spread (as determined by state and local health officials)</p>	<p style="text-align: center;">Low/No Spread</p>	<p style="text-align: center;">Minimal/Moderate Spread</p>	<p style="text-align: center;">Substantial Spread</p>
<p>Instructional Model (as determined by school districts)</p>	<p style="text-align: center;">In-person or COVID Online Academy See description below</p>	<p style="text-align: center;">Hybrid In-person or Virtual 8:00 a.m.-3:00 p.m. M-F</p>	<p style="text-align: center;">Virtual Learning Virtual learning 8:00 a.m.-3:00 p.m. M-F</p>
<p>Response (as determined by school districts in partnership with local health officials)</p>	<p style="text-align: center;">School Buildings Open Implement preventative practices and additional proactive processes/protocols</p>	<p style="text-align: center;">Limited/Staggered Use of School Buildings Implement alternating schedules for students and distance learning</p>	<p style="text-align: center;">Target Closure Isolate and clean targeted area</p> <p style="text-align: center;">Short-term Close for short-term facility wide deep cleaning</p> <p style="text-align: center;">Extended Closure Close building(s) for at least 14 days</p>



Level of Community Spread
(as determined by state and
local health officials)



	Low/No Spread	Minimal/Moderate Spread	Substantial Spread
<p>Practicing Prevention</p> 	<ul style="list-style-type: none"> ▪ Students and staff will <u>self-monitor temperature and symptoms</u> daily. STAY HOME IF YOU ARE SICK ▪ Teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings ▪ Hand soap and/or hand sanitizer with at least 60% alcohol and paper towels will be provided in all bathrooms, classrooms, and frequently trafficked areas ▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. ▪ Clean/disinfect frequently touched surfaces at least daily and shared objects after each use. ▪ The use of face masks/coverings is recommended. ▪ Water fountains mouthpieces will be turned off. Students are encouraged to bring their own reusable water bottles. Some bottle fill stations will be available. Bottles water will be available if needed. ▪ Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff ▪ Conduct deep cleaning of schools prior to students/staff returning. Classrooms and all high-touched areas will be cleaned and disinfected at least daily. 	<ul style="list-style-type: none"> ▪ <u>Daily temperature and symptom screening upon school entry</u>. STAY HOME IF YOU ARE SICK. ▪ Teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings ▪ Hand soap and/or hand sanitizer with at least 60% alcohol and paper towels will be provided in all bathrooms, classrooms, and frequently trafficked areas ▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. ▪ Clean/disinfect frequently touched surfaces at least daily and shared objects after each use. ▪ The use of face masks/coverings is recommended. ▪ Water fountains mouthpieces will be turned off. Students are encouraged to bring their own reusable water bottles. Some bottle fill stations will be available. Bottles water will be available if needed. ▪ Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff ▪ Conduct deep cleaning of schools prior to students/staff returning. Classrooms and all high-touched areas will be cleaned and disinfected at least daily. 	<p>School buildings are closed.</p> <ul style="list-style-type: none"> ▪ Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols ▪ Encourage COVID-19 testing


<p>Transportation</p> 	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ Buses will be cleaned and sanitized prior to students return. ▪ Social distancing is not possible. ▪ <u>Due to limited ability to social distance, face masks/coverings are strongly recommended.</u> ▪ Drivers will clean and disinfect frequently touched surfaces after each use. ▪ Buses will be aired out when not in use ▪ Limit field trips ▪ Students will be assigned seating with siblings and by bus stop. ▪ It is the responsibility of the parent/guardian to ensure social distancing at bus stops. 	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ Buses will be cleaned and sanitized prior to students return. ▪ Social distancing is not possible. ▪ <u>Due to limited ability to social distance, face masks/coverings are strongly recommended.</u> ▪ <u>Face masks/coverings are strongly recommended.</u> ▪ Drivers will clean and disinfect frequently touched surfaces after each use. ▪ Eliminate ECA trips ▪ Buses will be aired out when not in use ▪ Eliminate field trips ▪ Follow IHSAA guidance for athletics ▪ Students will be assigned seating with siblings and by bus stop. ▪ It is the responsibility of the parent/guardian to ensure social distancing at bus stops. 	<p>School buildings are closed. No transportation necessary.</p>
<p>Entering School Buildings</p> 	<ul style="list-style-type: none"> ▪ <u>Students and staff will self-monitor temperature and symptoms daily.</u> ▪ Hand sanitizer will be provided for students and staff ▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols ▪ Students/staff who feel ill/experience symptoms when they come to school will be isolated (see <i>When a Child or Staff Member Becomes Sick at School</i>) ▪ NO VISITORS PERMITTED 	<ul style="list-style-type: none"> ▪ <u>Daily screening students and staff</u> (to the extent practicable): <ul style="list-style-type: none"> ○ Take temperatures ideally before entering buildings ○ Isolate and send home if internal temperature over 100°F ▪ Hand sanitizer will be provided for students and staff. ▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. ▪ Students/staff who feel ill/experience symptoms when they come to school will be isolated (see <i>When a Child or Staff Member Becomes Sick at School</i>) ▪ Mark spaced lines to enter the building and designate entrance and exit flow paths ▪ NO VISITORS PERMITTED 	<p>School buildings are closed.</p> <ul style="list-style-type: none"> ▪ <i>Essential staff</i> report in-person to carry out necessary functions. ▪ Virtual tools and platforms will be used to conduct essential business and keep in-person reporting to essential staff during school closures

<p>Food Service</p> 	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ Students wash hands before and after meal service ▪ Hand sanitizer will be provided for students and staff ▪ Face masks/coverings recommended while in the lunch line ▪ Cafeteria staff required to wear face mask/covering while serving. ▪ Social distancing will be promoted if possible. Consider other large spaces or outdoor dining if feasible. ▪ Students use assigned seating. ▪ Cleaning of cafeterias and high-touch surfaces throughout the school day ▪ No buffet style service, i.e. salad bars. Pre-packaged salads, soups, etc. only. 	<ul style="list-style-type: none"> ▪ Students wash hands before and after meal service ▪ Hand sanitizer will be available for students and staff. ▪ Face masks/coverings recommended while in the lunch line ▪ Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable). ▪ Designate entrances and exit flow paths; stagger use (to extent practicable). ▪ Cleaning of cafeterias and high-touch surfaces throughout the school day. ▪ Meals may be served in classrooms. ▪ Meals served in cafeteria will promote social distancing. Consider other large spaces or outdoor dining if feasible. ▪ Pre-packaged meals will be provided to each student. Disposal utensils will be included if necessary. 	<p>School buildings are closed.</p> <ul style="list-style-type: none"> ▪ Grab and go meals distributed to all students
<p>Transitioning</p> 	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ Face coverings are recommended in hallways. ▪ Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated ▪ Consider staggered class (ex: by hall, odd/even room numbers, grade, discipline) changes to decrease number of students in hallways at one time ▪ Minimize congregation of students. ▪ Clean hallways and high-touch surfaces daily. 	<ul style="list-style-type: none"> ▪ Face coverings are recommended in hallways. ▪ Limit mixing between groups (to the extent practicable). ▪ Designate areas of the hallway (i.e. right side lanes) as flow paths to keep students separated to minimize congregation of students. ▪ Plan staggered class (ex: by hall, odd/even room numbers, grade, discipline) changes to decrease number of students in hallways at one time ▪ Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children) 	<p>School buildings are closed.</p>
<p>Large Groups</p> 	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ Hand sanitizer will be provided for students and staff ▪ Face masks/coverings recommended ▪ Follow IHSAA guidelines for athletics 	<ul style="list-style-type: none"> ▪ Hand sanitizer will be provided for students and staff ▪ Face masks/coverings recommended ▪ Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive 	<p>School buildings are closed.</p>

		<p>Order.</p> <ul style="list-style-type: none"> ▪ Discourage the congregation of students in parking lots and common areas. ▪ Stagger the schedule for large group gatherings (i.e. recess and school meals) ▪ Utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces as weather permits) for social distancing ▪ Follow IHSAA guidelines for athletics 	
<p>Teaching and Learning</p> 	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ <u>Social distancing may not be possible in classrooms. Desks will be separated to the extent possible and facing one direction.</u> ▪ Keep each child’s belongings separated & individually labeled in storage area, container, locker, cubbies, etc. which are to be taken home and cleaned daily. ▪ Ensure adequate supplies to minimize shared-use of high-touch items OR limit use by one group at a time and clean/disinfect between use ▪ Avoid contact (hand shaking, hugs, etc.) ▪ Use assigned seating ▪ Establish academic baseline of returning students ▪ Provide interventions and supports for students at-risk ▪ Hand sanitizer will be provided for students and staff ▪ Disinfectant will be available in all classrooms and in high traffic areas for wiping down desks and shared items. ▪ Face masks/coverings recommended ▪ Cleaning of classrooms and high-touch surfaces throughout the school day ▪ Prepare for possible future virtual learning 	<p>Hybrid Instructional Models</p> <ul style="list-style-type: none"> ▪ <u>Social distancing may not be possible in classrooms. Desks will be separated to the extent possible and facing one direction.</u> ▪ Special education and ELL students will be allowed to continue in person instruction as a means of meeting goals and strategies in their IEP/ILP. <p>Elementary</p> <ul style="list-style-type: none"> • All students attend in-person • Cohorts are self-contained in each classroom for all learning, i.e. teachers rotate to classrooms • Recess limited by cohort <p>Middle/High</p> <ul style="list-style-type: none"> ▪ All students engage daily (direct instruction, support, and monitoring of student progress) either in-person or by remotely accessing the classroom through a digital link in real-time. ▪ Days with remote learning: <ul style="list-style-type: none"> ○ Group A Students- Monday/Wednesday/Friday ○ Group B Students-Tuesday/Thursday ○ Groups rotate in-person schedule every other week <p>All Students</p> <ul style="list-style-type: none"> ▪ Keep each child’s belongings separated & individually labeled in storage area, container, locker, cubbies, etc. which are to be taken home and cleaned daily. ▪ Ensure adequate supplies to minimize 	<p>School buildings are closed.</p> <ul style="list-style-type: none"> ▪ School continues 8:00 a.m.-3:00 p.m. M-F through virtual learning platform for all students and teachers. ▪ Distribute printed instructional packets/ materials if necessary

		<p>shared-use of high-touch items OR limit use by one group at a time and clean/disinfect between use</p> <ul style="list-style-type: none"> ▪ Avoid immediate contact (hand shaking, hugs, etc.) ▪ Use assigned seating ▪ Hand sanitizer will be provided for students and staff ▪ Disinfectant will be available in all classrooms and in high traffic areas for wiping down desks and shared items. ▪ Face masks/coverings recommended ▪ Cleaning of classrooms and high-touch surfaces throughout the school day 	
<p>Protecting Vulnerable Populations</p>  <p><i>Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.</i></p>	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ Establish a point-of-contact with the local health department ▪ Identify local COVID-19 testing sites ▪ Hand sanitizer provided for students and staff ▪ PPE provided to vulnerable students and staff as appropriate ▪ Vulnerable students and staff allowed to wear PPE throughout the school day (to the extent practicable) ▪ Vulnerable students may opt to complete their coursework via COVID Online School. ▪ Limit large group gatherings/interactions for vulnerable students and staff 	<ul style="list-style-type: none"> ▪ Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials ▪ Adhere to FERPA and HIPPA requirements ▪ Adhere to state and federal employment law and extended leave allowances 	<p>School buildings are closed.</p>
<p>When a Child, or Staff Member Becomes Sick at School</p> 	<ul style="list-style-type: none"> ▪ Anyone exhibiting COVID-19 symptoms during school will be placed in a COVID isolation room. Teachers should notify the school nurse prior to sending to the health clinic. ▪ School nurses will use <i>Standard and Transmission-Based Precautions</i> when caring for sick people. ▪ Parents picking up sick students will be asked to call the school when they arrive. Sick students will be sent out or escorted to the parent. ▪ Notify local health officials, staff, and families immediately of a possible case of COVID-19 while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. ▪ Areas used by a COVID-19 sick person will be closed off and not used before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children. 		

	<ul style="list-style-type: none"> ▪ Sick staff members and children will be excluded until they have met state DPH criteria to discontinue home isolation ▪ The health department will assist school officials to provide guidance on next steps, i.e. informing those who have had close contact to a person diagnosed with COVID-19, determining operations status, etc.
<p>Health Clinic</p> 	<p>COVID-19 Symptomatic</p> <ul style="list-style-type: none"> ▪ Each school will designate a COVID isolation room separate from the health clinic where students/employees who are feeling ill are evaluated or wait for pick-up. ▪ All waiting students/staff will be required to wear a face covering. ▪ ONLY essential staff will be allowed in the room. This includes the school nurse or designee. Appropriate PPE must be worn. ▪ A record of who enters the room will be kept. The room will be disinfected frequently. ▪ Strict social distancing (6ft) will be required. ▪ Students being picked up by parents/guardians will be walked out of the building to their parents. <p>Non-COVID Related Illness Students who do not display symptoms of COVID-19 can be seen and treated in the nurse’s clinic. This includes:</p> <ul style="list-style-type: none"> ▪ Student injuries ▪ Special health needs for chronic health conditions ▪ Medical treatments ▪ Medication ▪ Other as designated in the individual health plans
<p>Other Considerations</p>	<ul style="list-style-type: none"> ▪ Social distancing will be promoted if possible. ▪ Students and staff members should wash hands and avoid touching their face, eyes, nose or mouth. Key hand washing times include: start of the school day; before/after eating; after restrooms; after blowing nose, coughing or sneezing; after using shared equipment. ▪ Students and employees should remain home if someone in the household has COVID-19 symptoms or is being tested for COVID-19.
<p>School Exclusion</p> 	<p>State statute gives public school districts the authority to exclude students who have a contagious disease such as COVID-19 or are liable to transmit it after exposure (IC 20-34-3-9). In addition, the local health department has the authority to exclude students from school and may order students and others to isolate or quarantine (IC 16-41-9-1.6).</p> <p>Monitoring of Student/Staff Attendance</p> <ul style="list-style-type: none"> ▪ Daily health reports will be sent the Superintendent. The report will track: <ul style="list-style-type: none"> ○ Reasons for student and staff absence ○ Immediately report any positive cases of COVID-19 (one or more) to the Superintendent and local health department. <p>Symptoms Impacting Consideration for Exclusion from School Students and employees should be trained to recognize the following COVID-19-related symptoms:</p> <ul style="list-style-type: none"> ▪ A fever of 100 ° F or greater ▪ Cough ▪ Shortness of breath or difficulty breathing ▪ Chills ▪ Repeated shaking with chills ▪ Muscle pain

	<ul style="list-style-type: none"> ▪ Headache ▪ Sore throat ▪ Fatigue ▪ Congestion or runny nose ▪ Nausea or vomiting ▪ Diarrhea ▪ New loss of taste or smell <p>Students and staff who are called in sick will be asked if they are exhibiting any symptoms of COVID-19.</p> <p>Students and employees will be excluded from school if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19.</p>
<p>Return to School After Exclusion</p> 	<p>Not Tested with Alternate Explanation (strep, influenza, etc. as determined by a provider)</p> <ul style="list-style-type: none"> ▪ Symptomatic May return to school after 24 hours resolution of fever AND note (including email and fax) from provider stating the individual has an alternate diagnosis and the provider believes it's appropriate for the patient to return to school. ▪ No Symptoms – N/A <p>Not Tested Without Alternate Explanation</p> <ul style="list-style-type: none"> ▪ Symptomatic Must remain home for at least 10 days from the first day symptoms appeared AND 72 hours fever-free without fever-reducing medicine and with improvement of respiratory symptoms. ▪ No Symptoms – N/A <p>Tested and Negative</p> <ul style="list-style-type: none"> ▪ Symptoms If no alternative explanation, isolate for at least 10 days from the first day symptoms appeared AND 72 hours fever-free without fever-reducing medications and with improvement of respiratory symptoms. The test may have been a false negative. The individual can return to school if tested negative AND with a note from the provider stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school. ▪ No Symptoms May proceed with attending school. EXCEPTION: A known close contact (within 6 feet of a confirmed case for more than 15 minutes) must complete a 14-day quarantine, even if test results are negative for COVID-19. <p>Tested and Positive</p> <ul style="list-style-type: none"> ▪ Symptoms Must remain home in isolation for at least 10 days from the date symptoms began AND 72 hours fever-free without fever-reducing medications and improvement of respiratory symptoms ▪ No Symptoms

Isolate at home for 10 days from the day the test was taken. *If the individual develops symptoms, then isolation time starts on day 1 of symptoms (see symptomatic tests positive.)

Close Contact (within 6 feet for more than 15 minutes of someone with confirmed COVID-19)

- **Symptoms – N/A**

If an individual becomes symptomatic, refer to the symptomatic scenarios. The individual must quarantine for 14 days after contact with the COVID-19 Positive person even if the student has an alternate diagnosis for symptoms.

- **No Symptoms**



Quarantine for 14 days before returning to school. Must remain symptom-free. If individual develops symptoms, then refer to the symptomatic scenarios.

Note: QUARANTINE keeps someone who was in close contact with someone who has COVID-19 away from others. ISOLATION keeps someone who is sick or tested positive for COVID-19 without symptoms away from others, even in their own home.

Surveillance Testing

Students or staff who live in a household with individuals who are required to regularly test for COVID-19 as a result of employment (surveillance testing) are not required to isolate or quarantine.

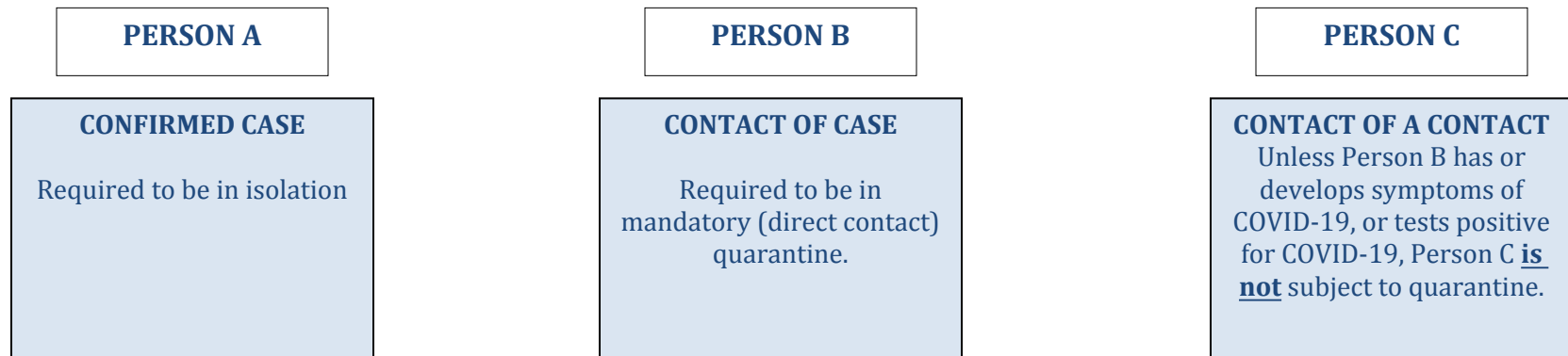
SCENARIOS

	10 days	Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when he got the test. The test comes back positive. The student must isolate and stay symptom-free for 10 days after the date he took the test.
	14 days	Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when she got the test. The test comes back positive. The student starts isolating for 10 days after the date she took the test. Four days into her isolation, she develops a fever and cough. She must now isolate at home for at least 10 days and 72 hours fever-free without fever-reducing medicine and with improvement in respiratory symptoms. The student ends up isolating at home for 14 days.
	14 days	Student tests positive and has three siblings in the home or as close contacts who attend other schools. If the siblings have symptoms, they should be tested and report to that school if results are positive. Otherwise, siblings should quarantine for 14 days before returning to school. Contacts of the siblings are not considered a close contact unless the siblings test positive themselves.
	10 days 72 hours	Student has a fever, cough, headache and loss of taste and smell. The student goes to get tested and the test is negative. There is at least a 30% chance of having a false negative test. Therefore, it would still be required that this student isolate at home for at least 10 days and 72 hours fever-free without medication and with reduction in respiratory symptoms.
	24 hours	Student has a fever and sore throat and history of getting strep throat. Student sees her provider, who does a strep test and exam and believes the patient has strep throat and does not have COVID-19. The student may return to school after 24 hours fever-free with a note from her provider stating she may return to school.
	10 days 72 hours	Student has fever, cough, shortness or breath, and loss of taste and smell. His parents do not want to get him tested for COVID-19. Highly recommend that the student get tested so that the proper contact tracing can be done. The student will need to isolate at home for at least 10 days and go 72 hours fever-free without use of medication and have a reduction in respiratory symptoms. Additionally, if the school is suspicious that the student has COVID-19, the school could do contact tracing and monitoring for others with symptoms.

CONFIRMED POSITIVE COVID-19 CONTACT TRACING

Person A is diagnosed with laboratory-confirmed COVID-19. If **Person B** had close contact with **Person A**, **Person B** would be subject to mandatory quarantine (if close contact).

Any individual (**Person C**) who is a contact of **Person B** (i.e., spouse, children, co-workers, etc.) is considered a “contact of a contact”. **Person C** is not at risk for infection and would not be subject to quarantine unless **Person B** had or developed symptoms, or tested positive for the virus causing COVID-19.



Close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated

Mandatory quarantine is required for a person who “has been in close contact (6-feet) with someone who is positive, but is not displaying symptoms for COVID-19; or person has traveled to China, Iran, Japan, South Korea or Italy and is displaying symptoms of COVID-19” for at least 15 minutes.

Precautionary quarantine is required for a person who “meets one or more of the following criteria: (i) has traveled to China, Iran, Japan, South Korea or Italy while COVID-19 was prevalent, but is not displaying symptoms; or (ii) is known to have had a proximate exposure to a positive person but has not had direct contact with a positive person and is not displaying symptoms”